

CURRICULUM VITAE
January 2022

Name Peter A. Ornstein

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University of North Carolina at Chapel Hill
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Personal History Born July 6, 1942, New York City

Married to Marilyn L. Reichwald

Children: Miriam (born May 19, 1969)
Naomi (born October 31, 1973)

Educational Background

University of Wisconsin – Madison
Ph.D. in Experimental Psychology, 1968

Queens College, City University of New York
M.A. in Psychology, 1965

Harpur College, State University of New York
B.A. in Psychology, 1963

Professional Experience

University of North Carolina at Chapel Hill
Adjunct Professor of Psychology and Neuroscience, 2018 to present
F. Stuart Chapin Distinguished Professor, Emeritus, 2018 to present
Research Professor of Education, 2004-2018
F. Stuart Chapin Distinguished Professor, 2002-2018
Chair, Department of Psychology, 1999-2004
Director, Program in Developmental Psychology, 1980-1987; 1989-1998; 2010-2017
Professor of Psychology, 1979-2018
Associate Professor of Psychology, 1973-1979

University of Haifa (Israel)
Visiting Professor of Psychology, 1979-1980

Princeton University
Assistant Professor of Psychology, 1968-1973

Honors

Publication of *Festschrift* Volume: Baker-Ward, L. E., Bjorklund, D. F., & Coffman, J. L. (Eds.) (2021). *The development of children's memory: The scientific contributions of Peter A. Ornstein*. Cambridge, UK: Cambridge University Press.

Mentor Award in Developmental Psychology, Division 7, American Psychological Association, August 2020

Establishment of Peter A. Ornstein Distinguished Professorship in the College of Arts and Sciences, University of North Carolina at Chapel Hill, October 2018

FABBS (Federation of Associations in Behavioral and Brain Sciences) Foundation Honoree in its "In Honor of..." Program, March 2018

Blum Lecturer, University of New Hampshire, September 2017

Convocation Speaker, New Student Convocation, College of Arts and Sciences, University of North Carolina at Chapel Hill, August 2010

Editors' Choice Award for Best Article in 2009, *Journal of Cognition and Development* [Hedrick, A. M., Haden, C. A., & Ornstein, P. A. (2009). Elaborative talk during and after an event: Conversational style influences children's remembering. *Journal of Cognition and Development*, 10, 188-209.]

Who's Who in American Education, 2006 to present

Cattell Fund Fellowship, January to June 2005 (spent at the University of North Carolina at Chapel Hill)

Who's Who in America, 2004 to present

Kenan Leave of Absence, University of North Carolina at Chapel Hill, August to December 2004 (spent at the University of North Carolina at Chapel Hill)

Harpur College Visiting Alumni Wall of Fame Presentation, 2003

Editors' Choice Award for Best Article in 2003, *Journal of Cognition and Development* [Boland, A. M., Haden, C. A., & Ornstein, P. A. (2003). Boosting children's memory by training mothers in the use of an elaborative conversational style as an event unfolds. *Journal of Cognition and Development*, 4, 39-65.]

Master Lecturer, American Psychological Association, August 1998

Brittingham Scholar, University of Wisconsin, April 1995

Kenan Leave of Absence, University of North Carolina at Chapel Hill, January to June 1994 (spent at Duke University)

Harris Visiting Professorship, University of Chicago, January 1991

Fulbright-Hays Senior Lecturing Award, 1984-1985 (declined)

Fulbright-Hays Travel Award, 1979-1980

Kenan Leave of Absence, University of North Carolina at Chapel Hill, 1979-1980 (spent at the University of Haifa)

Einstein Visiting Fellowship (sponsored by the Israel Academy of Sciences and Humanities)
University of Haifa, 1979-1980
(while on leave from the University of North Carolina at Chapel Hill)

NATO Postdoctoral Fellowship
University College London, February to August 1971
(while on leave from Princeton University)

Memberships

American Educational Research Association
American Psychological Association (Fellow, Divisions 3 and 7)
American Psychological Society (Charter Fellow)
Cognitive Development Society
International Society for the Study of Behavioral Development
Midwestern Psychological Association (Fellow)
Psychonomic Society
Society for Applied Research in Memory and Cognition
Society for Research in Child Development

Teaching Interests

Developmental psychology, child development, cognitive development, development of learning and memory, cognitive psychology, introductory psychology, research design and statistics.

Research Interests

I have strong interests in children's developing cognitive skills, especially the development of memory. Much of my work falls into three broad areas: (1) Linkages between teachers "talk" about remembering in elementary school classrooms and children's changing deliberate memory and study skills; (2) The impact of mother-child conversational interaction on children's autobiographical memory skills; and (3) Children's memory for salient personally-experienced events (mostly medical examinations and procedures), with implications for an understanding of testimony in legal settings.

Grant Support (1992-2022)

Ornstein, P.A. [Subcontract Principal Investigator]. Student learning as a function of exposure to teachers' use of cognitive processing language during instruction. Institute of Education Sciences (R305A170637- subcontract from UNC-Greensboro; Coffman, J. L., PI), October 1, 2017 - June 30, 2022. [\$595,936 in direct costs]

- Coffman, J. L. [PI, P. A. Ornstein, Co-PI]. Student learning as a function of exposure to teachers' use of cognitive processing language during instruction. Institute of Education Sciences (R305A170169), July 1, 2017 – September 30, 2017. [\$26,711.79 in direct costs before relinquishment to UNC-Greensboro]
- Ornstein, P. A. [PI]. Developing a teacher-based intervention involving memory-relevant language during instruction. Institute of Education Sciences (R305A120402), July 1, 2012 – June 30, 2017. [\$817,799 in direct costs]
- Coffman, J. L. [PI, P. A. Ornstein, Investigator]. Instructional approaches for promoting understanding: Teaching for transfer. Templeton Foundation (through Fordham University). July 1, 2014 – June 30, 2016. [\$176,466 in direct costs]
- Propper, C., and Coffman, J. L. [Co-PIs, P.A. Ornstein, Investigator]. Self-regulation in preschool: The role of child physiology, parents, and teachers. National Institute of Child Health and Human Development (R21 AG041040), September 1, 2012 – August 31, 2015. [\$275,000 in direct costs]
- Cox, M. H. [PI, P. A. Ornstein, Co-P.I.]. Human development – Interdisciplinary research training. National Institute of Child Health and Human Development (T32 HD07376), May 1, 2010 – April 30, 2015. [\$2,337,958 in direct costs]
- Ornstein, P. A. [P.I.]. Understanding the development of memory: The role of the classroom context. National Science Foundation (DRL-0843961). July 15, 2009 – June 30, 2013. [\$550,910 in direct costs]
- Cox, M.H. [P. I. & Director, P. A. Ornstein, Co-P. I. & Co-Director]. Integrated research activities for developmental science (IRADS) – Child Development Research Collaborative. National Science Foundation (BCS-0720660), August 1, 2007 – July 31, 2012. [\$1,752,495 in direct costs].
- Ornstein, P. A. [P. I.]. Linking the classroom context and the development of children's memory skills. National Science Foundation (BCS-0519153). September 1, 2005 – August 31, 2009. [\$553,640 in direct costs]
- Ornstein, P. A. [P. I.], Linking children's knowledge, memory, and suggestibility, University Research Council, December 1, 2004 – November 30, 2008. [\$4,000]
- Cox, M. H. [P.I., P. A. Ornstein, Co-P.I.]. Human Development – Interdisciplinary Research Training. National Institute of Child Health and Human Development (T32 HD07376), May 1, 2004 – April 30, 2009. [\$1,867,102 in direct costs]
- Pungello, E. [P. I., P. A. Ornstein, Investigator]. Family factors, childcare quality, and cognitive outcomes. National Institute of Child Health and Human Development (R01 HD45355), December 1, 2003 – November 30, 2006. [\$630,000 in direct costs]
- Ornstein, P. A. [P. I.]. Linking teacher "talk" and the development of children's memory. National Science Foundation (BCS-0217206), September 1, 2002 – August 31, 2005.

[\$274,920 in direct costs]

Cox, M.H. [P. I., P.A. Ornstein, Investigator, and Member of Management Team]. The North Carolina Child Development Research Collaborative. National Science Foundation (BCS 0126475), September 1, 2001 – August 31, 2006. [\$1,728,696 in direct costs]

Bailey, D. [P. I., P. A. Ornstein, Investigator]. Attention, memory, and executive function in Fragile X. National Institute of Child Health and Human Development (R01 HD40602), July 1, 2001 – June 30, 2006. [\$1,000,000 in direct costs]

Ornstein, P.A. [P.I.]. Developmental pathways to skilled remembering. National Institute of Child Health and Human Development (RO1 HD37114), January 1, 2000 – December 31, 2004. [\$2,577,564 in direct costs]

Ornstein, P.A. [P. I.]. Center for Developmental Science Research. National Institute of Mental Health (P50 MH52429), September 1, 1998 – August 31, 2003. [\$ 2,349,744, in direct costs]

Elder, G. H., Jr. [P. I., P. A. Ornstein, Co-P.I.]. Human Development – Interdisciplinary Research Training. National Institute of Child Health and Human Development (T32 HD07376), May 15, 1998 – April 30, 2003. [\$1,055,949 in direct costs]

Ornstein, P. A. [P. I.] Learning to remember: A longitudinal investigation. University Research Council, April 26, 1996 – April 25, 1998. [\$1800]

Ornstein, P. A. [P. I.] Minority supplement (for Jennifer Myers) to Children’s long-term retention of salient experiences. National Institute of Child Health and Human Development (R01 HD114-02S1), December 16, 1995 – December 15, 1996. [\$64,367, in direct costs]

Ornstein, P. A. [P. I.] Children’s long-term retention of salient experiences. National Institute of Child Health and Human Development (R01 HD32114), September 1, 1994 – June 30, 1999. [\$651, 529, in direct costs]

Cairns, R. B. [P. I., P. A. Ornstein, Investigator]. Center for Developmental Science Research, National Institute of Mental Health (P50 MH52429), September 1, 1993 – August 31, 1998. [\$1,901,644 in direct costs]

Cairns, R. B. [P. I., P. A. Ornstein, Training Faculty]. Human Development – Interdisciplinary Research Training. National Institute of Child Health and Human Development (T32 HD07376), July 1, 1993 – June 30, 1998. [\$480,000, in direct costs]

Ornstein, P. A. [P. I.] Children’s long-term memory: Implications for testimony, University Research Council, June 8, 1992 – June 7, 1995. [\$2350]

Publication and Grant Review Activities

Member, Publications Committee, Society for Research in Child Development, 2011-2015

Member, Publications and Communications Board, American Psychological Association, 2004-2010; Chair-Elect, 2007-2008; Chair, 2008-2009

Member, *Publications Manual* Task Force, American Psychological Association, 2006-2009

Associate Editor, *Developmental Psychology*, 1988-1992

Member, Editorial Board: *Applied Cognitive Psychology* (1995-2002), *Child Development* (1976-1978), *Cognitive Development* (1985-1989, 1994-1999), *Developmental Psychology* (1992-1996; 2004-2011), *Developmental Review* (2001 to present), *Journal of Cognition and Development* (1999-2001), *Journal of Experimental Child Psychology* (1974-1986).

Co-editor, Special Issue on “Experimental and Longitudinal Approaches to the Study of the Development of Reminiscing,” *Journal of Cognition and Development*, 2009.

Co-editor, Special Issue on “Memory and Suggestibility in Child Witnesses: The NATO Conference,” *Applied Cognitive Psychology*, 1997

Occasional reviewer for the following journals: *American Psychologist*, *Child Development*, *Cognitive Development*, *Current Directions in Psychological Science*, *Developmental Psychology*, *European Journal of Psychology of Education*, *International Journal of Behavioral Development*, *Journal of Autism and Developmental Disabilities*, *Journal of Cognition and Development*, *Journal of Educational Psychology*, *Journal of Experimental Child Psychology*, *Journal of Experimental Psychology: Learning, Memory and Cognition*, *Journal of Family Psychology*, *Journal of Traumatic Stress*, *Merrill-Palmer Quarterly*, *Monographs of the Society for Research in Child Development*, *Perceptual and Motor Skills*, *Psychological Bulletin*, *Psychological Science*, *Science*, *Social Development*.

Occasional reviewer of papers submitted to professional meetings of the following organizations: American Educational Research Association, American Psychological Association, American Psychological Society, Conference on Human Development, Eastern Psychological Association, Society for Research in Child Development

Member, Human Development and Aging-1 Study Section, Division of Research Grants, National Institutes of Health, 1990-1995

Occasional reviewer of grant proposals submitted to the following agencies: Harry Frank Guggenheim Foundation, National Science Foundation, Natural Sciences and Engineering Research Council of Canada, Canada Council, Ontario Mental Health Foundation, Qatar National Research Fund

Other Professional Activities (Selected)

Co-Chair, Division 7 (Developmental Psychology) 2021 Mentor Award Committee, American Psychological Association, 2020

Member, Kindergarten-Grade 3 Assessment “Think Tank,” North Carolina Department of Public

Instruction, 2013

Chair, Division 7 (Developmental Psychology) Dissertation Award Committee, American Psychological Association, 2007-2008

Member, Board of Trustees, James McKeen Cattell Fund, 2005 to present; Managing Trustee, 2006 to present

Member-at-Large, Executive Committee, Division 7 (Developmental Psychology), American Psychological Association, 2005-2008

Member, Council of Representatives, American Psychological Association, 2003-2005

Member, Board of Directors, Council of Graduate Departments of Psychology (COGDOP), 2002-2004

Investigator, Neurodevelopmental Disorders Research Center, 2002 to present

Adjunct Professor, Department of Psychology and Neuroscience, Duke University, 2002-2008

Member, Program Committee, American Psychological Society, 2000-2003

Member, Board of Directors, Cognitive Development Society, 1999-2005

Co-chair, Division 7 (Developmental Psychology) Program Committee, American Psychological Association, 1998-1999

Member, Division 7 (Developmental Psychology) Boyd McCandless Award Committee, American Psychological Association, 1997-1999; Chair, 1998-1999

Fellow, Frank Porter Graham Child Development Institute, 1994 to present

Co-chair, American Psychological Association Working Group on the Investigation of Memories of Childhood Abuse, 1993-1996

External Reviewer, Department of Psychology, Skidmore College, 1988; Department of Psychology, University of Iowa, 2001; Department of Human Development, Cornell University, 2007

External Examiner, Senior Psychology Majors, Davidson College, 1983-1985, 1992, 1995

University Service (Selected)

Member, Senior Advisory Committee, Frank Porter Graham Child Development Institute, 2019 to present

Chair, Department of Psychology Honors Committee, 2011-2013

Member, College of Arts and Sciences Endowed Professorship Committee, 2009-2012; Chair,

2011-2012

Member, Department of Psychology Participant Pool Audit Committee, 2007-2009

Member, UNC Tomorrow Public Education Committee, 2007-2008

Chair, Department of Psychology Post-Tenure Review Committee, 2006-2007

Member, Provost's Committee on Faculty Research & Study Leaves, 2005

Member, Frank Porter Graham Child Development Institute Director Search Committee, 1985-1986; 1990-1991; 2005-2006; 2016-2018

Member, Executive Committee, Center for Developmental Science, 1993-2013; Chair, 1999-2001

Member, Mentor Faculty, Carolina Consortium on Human Development, 1988-2018

Member, Ad Hoc Student-Faculty Committee on Student Affairs, 1986-1987

Member, Task Group on Undergraduate Education, University Self Study, 1984-1985

Member, University Research Council, 1983-1987

Member, College of Arts and Sciences Development Committee, 1982-1983

Member, School of Education Dean Search Committee, 1978-1979

Member, University of North Carolina Faculty Council, 1978-1979; Alternate, 1976, 1978

Chair, Sigma Xi Undergraduate Symposium Committee (UNC-CH Chapter), 1974-75

Publications

Books

Stein, N., Ornstein, P. A., Tversky, B., & Brainerd, C. J. (Eds.) (1997). *Memory for everyday and emotional events*. Mahwah, NJ: Lawrence Erlbaum Associates.

Parke, R. D., Ornstein, P. A., & Riesser, J. J. Zahn-Waxler, C. (Eds.) (1994). *A century of developmental psychology*. Washington, DC: American Psychological Association.

Ornstein, P. A. (Ed.). (1978). *Memory development in children*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Chapters and Commentaries

Baker-Ward, L., Ornstein, P. A., & Thomas, T. E. (2022). Children's memory for forensically relevant experiences. In G. Calloway & S. M. Lee (Eds), *A handbook of children in the*

- legal system: A guide for forensic and mental health practitioners* (pp. 55-83). New York: Taylor & Francis/Routledge.
- Baker-Ward, L., & Ornstein, P. A. (2014). The coaction of theory and methods in the study of the development of memory. In P. J. Bauer & R. Fivush (Eds.), *The Wiley handbook on the development of children's memory* (Volume I, pp. 41-64). Chichester, West Sussex: Wiley.
- Ornstein, P. A., Haden, C. A., & Coffman, J. L. (2011). Learning to remember: Mothers and teachers talking with children. In N. L. Stein & S. Raudenbush (Eds.), *Developmental science goes to school* (pp. 69-83). New York: Taylor & Francis.
- Ornstein, P. A., Haden, C. A., & Elischberger, H. B. (2010). Learning to talk about the past: Evidence from longitudinal and experimental approaches. In Trollldenier, H.-P., Lenhard, W., & Marx, P. (Eds.), *Developing memory: Developmental- and educational-psychological research on human memory* (pp. 129-145). Göttingen, Germany: Hogrefe & Huber Publishers.
- Ornstein, P. A., & Light L. L. (2010). Memory development across the lifespan. In W. F. Overton (Ed.), *Biology, cognition and methods across the lifespan*. Volume 1 of the *Handbook of life-span development* (pp. 259-305), Editor-in-chief: R. M. Lerner. Hoboken, NJ: Wiley.
- Ornstein, P. A., Coffman, J. L., Grammer, J., San Souci, P., & McCall, L. (2010). Linking the classroom context and the development of children's memory skills. In J. Meece & J. Eccles (Eds.), *Handbook of research on schools, schooling, and human development* (pp. 42-59). New York: Routledge.
- Ornstein, P. A., Grammer, J. K., & Coffman, J. L. (2010). Teachers' "mnemonic style" and the development of skilled memory. In H.S. Waters & W. Schneider (Eds.), *Metacognition, strategy use, and instruction* (pp. 23-53). New York: Guilford Publications.
- Baker-Ward, L., Ornstein, P. A., & Starnes, L. P. (2009). Children's understanding and remembering of stressful experiences. In J. Quas & R. Fivush (Eds.), *Emotion and memory in development: Biological, cognitive, and social considerations* (pp.28-59). New York; Oxford University Press.
- Ornstein, P. A., Coffman, J. L., & Grammer, J. K. (2009). Learning to remember. In O. Barbarin & B. Wasik (Eds.), *Handbook of developmental science and early schooling: Translating basic research into practice* (pp. 103-122). New York: Guilford Publications
- Ornstein, P. A., Haden, C. A., & San Souci, P. P. (2008). The development of skilled remembering in children. In J. H. E. Byrne (Series Ed.) & H. Roediger, III (Vol. Ed.) *Learning and memory: A comprehensive reference: Volume 4, Cognitive psychology of memory* (pp. 715-744). Oxford, UK: Elsevier.
- Ornstein, P. A., & Haden, C. A. (2008). Developments in the study of the development of memory. In M. L. Courage & N. Cowan (Eds.), *The development of memory in childhood* (pp. 367-385). Hove, UK: Psychology Press.

- Ornstein, P. A., Haden, C. A., & Elischberger, H. B. (2006). Children's memory development: Remembering the past and preparing for the future. In E. Bialystok, E., & F. I. M. Craik (Eds.), *Lifespan cognition: Mechanisms of change* (pp. 143-161). New York: Oxford University Press.
- Baker-Ward, L., & Ornstein, P.A. (2002). Cognitive underpinnings of children's testimony. In H. L. Wescott, G. M. Davies, & R. H. C. Bull (Eds.), *Children's testimony: A handbook of psychological research and forensic practice* (pp. 21-35). West Sussex, England: John Wiley & Sons.
- Ornstein, P. A., & Haden, C. A. (2002). The development of memory: Towards an understanding of children's testimony. In M. L. Eisen, G. S. Goodman, & J. A. Quas (Eds.), *Memory and suggestibility in the forensic interview* (pp. 29-61). Mahwah, NJ: Lawrence Erlbaum Associates.
- Ornstein, P. A., & Greenhoot, A. F. (2000). Remembering the distant past: Implications of research on children's memory for the recovered memory debate. In D. F. Bjorklund (Ed.), *Research and theory in false-memory creation in children and adults* (pp. 203-237). Mahwah, NJ: Lawrence Erlbaum Associates.
- Ornstein, P. A. (1999). Understanding the development of memory. In F. E. Weinert & W. Schneider (Eds.), *Individual development from 3 to 12: Findings from the Munich Longitudinal Study* (pp. 94-105). New York: Cambridge University Press.
- Ornstein, P. A., & Gordon, B. N. (1998). The psychologist as expert witness. In S. J. Ceci & H. Hembrooke (Eds.), *What can (and should) an expert tell the court?* (pp. 237-247). Washington, DC: American Psychological Association.
- Baker-Ward, L., Ornstein, P. A., & Principe, G. F. (1997). Revealing the representation: Evidence from children's reports of events. In P. van den Broek, P. Bauer, & T. Bourg (Eds.), *Developmental spans in event comprehension and representation: Bridging fictional and actual events* (pp. 79-107). Mahwah, NJ: Lawrence Erlbaum Associates.
- Ornstein, P. A., Shapiro, L. R., Clubb, P. A., Follmer, A., & Baker-Ward, L. (1997). The influence of prior knowledge on children's memory for salient medical experiences. In N. Stein, P. A. Ornstein, B. Tversky, & C. J. Brainerd (Eds.), *Memory for everyday and emotional events* (pp. 83-111). Mahwah, NJ: Lawrence Erlbaum Associates.
- Stein, N. L., & Ornstein, P. A. (1997). An agenda for research in everyday and emotional memory. In N. Stein, P. A. Ornstein, B. Tversky, & C. J. Brainerd (Eds.), *Memory for everyday and emotional events* (pp. 1-12). Mahwah, NJ: Lawrence Erlbaum Associates.
- Ornstein, P. A., & Myers, J. T. (1996). Contextual influences on children's remembering. In K. Pezdek & W. P. Banks (Eds.), *The recovered memory/false memory debate* (pp. 211-223). San Diego, CA: Academic Press.
- The Carolina Consortium on Human Development (1996). Developmental science: A collaborative statement. In R. B. Cairns, G. H. Elder, Jr., & E. J. Costello (Eds.),

Developmental science (pp. 1-6). New York: Cambridge University Press.

- Morrison, F. J., & Ornstein, P. A. (1996). Cognitive development. In R. B. Cairns, G. H. Elder, Jr., & E. J. Costello (Eds.), *Developmental science* (pp. 121-134). New York: Cambridge University Press.
- Ornstein, P. A., Baker-Ward, L., Myers, J., Principe, G. F., & Gordon, B. N. (1995). Young children's long-term retention of medical experiences: Implications for testimony. In F. E. Weinert & W. Schneider (Eds.), *Memory performance and competencies: Issues in growth and development* (pp. 349-371). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Gordon, B. N., Schroeder, C., Ornstein, P. A., & Baker-Ward, L. (1995). Clinical implications of research on memory development. In T. Ney (Ed.), *True and false allegations of child sexual abuse: Assessment and case management* (pp. 99-124). New York: Brunner/Mazel.
- Baker-Ward, L., Ornstein, P. A., Gordon, B. N., Follmer, A., & Clubb, P. A. (1995). How shall a thing be coded?: Implications of the use of alternative procedures for scoring children's verbal reports. In M. S. Zaragoza, J. R. Graham, G. N. N. Hall, R. Hirschman, Y. S. Ben-Porath (Eds.), *Memory and testimony in the child witness* (pp. 61-85). Thousand Oaks, CA: Sage.
- Parke, R. D., Ornstein, P. A., Rieser, J. J., Zahn-Waxler, C. (1994). The past is prologue: An overview of a century of developmental psychology. In R. D. Parke, P. A. Ornstein, J. J. Rieser, & C. Zahn-Waxler (Eds.), *A century of developmental psychology* (pp. 1-70). Washington, DC: American Psychological Association.
- Baker-Ward, L., Ornstein, P. A., & Gordon, B. N. (1993). Rejoinder: Meaning, data, and the diagnosis of cognitive competence: A response to the commentaries of Fivush & Morton. In G. Davies & R. H. Logie (Eds.), *Memory in everyday life* (pp. 55-57). Amsterdam: North-Holland Press.
- Baker-Ward, L., Ornstein, P. A., & Gordon, B. N. (1993). A tale of two settings: Young children's memory performance in the laboratory and the field. In G. Davies & R. H. Logie (Eds.), *Memory in everyday life* (pp. 13-41). Amsterdam: North-Holland Press.
- Ornstein, P. A., Gordon, B. N., & Baker-Ward, L. (1992). Children's memory for salient events: Implications for testimony. In M. L. Howe, C. J. Brainerd, & V. F. Reyna (Eds.), *Development of long-term retention* (pp. 135-158). New York: Springer-Verlag.
- Leichtman, M. D., Ceci, S. J., & Ornstein, P. A. (1992). The influence of affect on memory: Mechanism and development. In S.-A. Christianson (Ed.), *The handbook of emotion and memory* (pp. 181-199). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Ornstein, P. A., Larus, D. M. & Clubb, P. A. (1991). Understanding children's testimony: Implications of research on the development of memory. In R. Vasta (Ed.), *Annals of Child Development (Vol. 8)* (pp. 145-176). London: Jessica Kingsley Publishers.
- Ornstein, P. A. (1991). Commentary: Putting interviewing in context. In J. Doris (Ed.), *The*

- suggestibility of children's recollections* (pp. 147-152). Washington, DC: American Psychological Association.
- Brainerd, C. & Ornstein, P. A. (1991). Children's memory for witnessed events: The developmental backdrop. In J. Doris (Ed.), *The suggestibility of children's recollections* (pp. 10-20). Washington, DC: American Psychological Association.
- Cox, B., Ornstein, P. A., & Valsiner, J. (1991). The role of internalization in the transfer of mnemonic strategies. In L. Oppenheimer & J. Valsiner (Eds.), *The origins of action: International perspectives* (pp. 101-131). New York: Springer-Verlag.
- Guttentag, R. E., & Ornstein, P. A. (1990). Attentional capacity and children's memory strategy use. In J. T. Enns (Ed.), *The development of attention: Research and theory* (pp. 305-320). Amsterdam: Elsevier Science Publishers.
- Ornstein, P. A. (1990). Knowledge and strategies: A discussion. In W. Schneider & F. Weinert (Eds.), *Interactions among aptitudes, strategies, and knowledge in cognitive performance* (pp. 147-156). New York: Springer-Verlag.
- Folds, T. H., Footo, M. Guttentag, R. E. & Ornstein, P. A. (1990). When children mean to remember: Issues of context specificity, strategy effectiveness, and intentionality in the development of memory. In D. F. Bjorklund (Ed.), *Children's strategies* (pp. 67-91). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Ornstein, P. A., Baker-Ward, L., & Naus, M. J. (1988). The development of mnemonic skill. In F. E. Weinert & M. Perlmutter (Eds.), *Memory development: Universal changes and individual differences* (pp. 31-50). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Ornstein, P. A., & Naus, M. J. (1985). Effects of the knowledge base on children's memory strategies. In H. W. Reese (Ed.), *Advances in child development and behavior (Vol. 19)* (pp. 113-148). New York: Academic Press.
- Naus, M. J., & Ornstein, P. A. (1983). The development of memory strategies: Analysis, questions, and issues. In M. T. H. Chi (Ed.), *Trends in memory development research (Contributions to Human Development, Vol. 9)* (pp. 1-30). Basel: S. Karger.
- Ornstein, P. A., & Corsale, K. (1979). Organizational factors in children's memory. In C. R. Puff (Ed.), *Memory structure and organization* (pp. 219-257). New York: Academic Press.
- Cairns, R. B., & Ornstein, P. A. (1979). Developmental psychology. In E. Hearst (Ed.), *The first century of experimental psychology* (pp. 459-510). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Ornstein, P. A., & Corsale, K. (1979). Process and structure in children's memory. In G. Whitehurst & B. J. Zimmerman (Eds.), *The functions of language and cognition* (pp. 199-228). New York: Academic Press.
- Ornstein, P. A. (1978). Introduction: The study of children's memory. In P. A. Ornstein (Ed.), *Memory development in children* (pp. 1-20). Hillsdale, NJ: Lawrence Erlbaum

Associates.

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- Ornstein, P. A., Ceci, S. J., & Loftus, E. F. (1996, February). *Adult recollections of childhood abuse: Cognitive and developmental perspectives*. Chapter in the Final Report of the Working Group on the Investigation of Memories of Childhood Abuse submitted to the American Psychological Association.
- Ornstein, P. A., Ceci, S. J., & Loftus, E. F. (1996, February). *Reply to the Alpert, Brown, and Courtois document: The science of memory and the practice of psychotherapy*. Chapter in the Final Report of the Working Group on the Investigation of Memories of Childhood Abuse submitted to the American Psychological Association.
- Ornstein, P. A., Ceci, S. J., & Loftus, E. F. (1996, February). *More on the repressed memory debate: A rejoinder to Alpert, Brown, and Courtois*. Chapter in the Final Report of the Working Group on the Investigation of Memories of Childhood Abuse submitted to the American Psychological Association.
- Alpert, J. L., Brown, L. S., Ceci, S. J., Courtois, C. A., Loftus, E. F., & Ornstein, P. A. (1996, February). *Final conclusions of the APA working group on the investigation of memories of childhood abuse*. Chapter in the Final Report of the Working Group on the Investigation of Memories of Childhood Abuse submitted to the American Psychological Association.

Papers, Posters, Addresses, and Workshops (1988-2021)

- Cook, O., Denham, M., Bonanno, K., Jarvis, A. W., Wiley, K., Ornstein, P.A., & Coffman, J. (2021, April). *Mother-child reminiscing and deliberate memory: A consideration of metamemory talk*. Poster presented at the meeting of the Society for Research in Child Development, Virtual.
- Wiley, K., Westover, A., Jarvis, A. W., Bonanno, K., Cook, O., Ornstein, P. A., & Coffman, J. L. (2021, April). *Context, conversations, and calculations: Parental elaborative language, home numeracy environment, and math achievement*. Paper presented at the meeting of the Society for Research in Child Development, Virtual.
- Coffman, J. L., Conlin, D. A., Thomas, T. E., Hudson, K. N., Ward, A. R., Bailey, A., Shelton, J. L., & Ornstein, P. A. (2019, March). *Linking parent-child conversations to Kindergarteners' autobiographical memory skills and deliberate strategy use*. Poster presented at the meeting of the Society for Research in Child Development, Baltimore,

MD.

- Hudson, K. N., Coffman, J. L., Hughes, L. B., Ladd, B. A., & Ornstein, P. A. (2019, March). *Examining children's early numeracy skills in relation to parent attitudes, expectations, and practices*. Poster presented at the meeting of the Society for Research in Child Development, Baltimore, MD.
- Coffman, J. L., Hudson, K. N., & Ornstein, P. A. (2018, September). *Learning and remembering in real-world contexts*. Paper presented at The International Mind, Brain, and Education Society, Los Angeles, CA.
- Ornstein, P. A. (2017, August). *Discussion*. In M. Lamb (Chair), *Developmental differences across memory paradigms: Can we generalize from the lab to the courtroom?* Symposium presented at the meeting of the American Psychological Association, Washington, DC
- Hudson, K. N., Coffman, J. L., Ornstein, P. A. (2017, May). *Moving beyond procedural skill: Conceptual understanding is key for achieving transfer in mathematics*. Poster presented at the 5th Annual Math Cognition Conference, Nashville, TN.
- Thomas, T. E., Coffman, J. L., Langley, H. A., & Ornstein, P. A. (2017, April). *Mother-child reminiscing and children's autobiographical memory: The roles of maternal sensitivity and child temperament*. Poster presented at the meeting of the Society for Research in Child Development, Austin, TX.
- Ornstein, P. A. (2017, April). *Remembering Steve Reznick*. In J. Elison & P. A. Ornstein (Organizers). *Measuring development: A tribute to J. Steven Reznick*. Memorial symposium presented at the meeting of the Society for Research in Child Development, Austin, TX.
- Ornstein, P. A., Thomas, T. E., Hudson, K. N., & Coffman, J. L. (2016, April). *The impact of teachers' instructional style on children's strategic understanding*. In R. McGill-Wilkinson, & E. Higgins (Chairs), *Identifying and utilizing effective encoding and retrieval processes for improving student learning*. Symposium presented at the meeting of the American Educational Research Association, Washington, DC.
- Ornstein, P. A. (2015, October). *CDS at 15 (or is it 16?): Launching the society*. Presentation at the meeting of the Cognitive Development Society, Columbus, OH.
- Ornstein, P. A., & Coffman, J. L. (2015, May). *Linking the classroom and the development of children's memory*. In A. Hund (Organizer). *Early contexts of learning*. Invited Symposium presented at the meeting of the Midwestern Psychological Association, Chicago.
- Ornstein, P. A. (2015, March). *Recruiting in the Schools*. In F. Blumberg (Chair). *Addressing the decrease in access to child and adolescent research participants: Creative solutions and considerations*. Conversation roundtable at the meeting of the Society for Research in Child Development, Philadelphia, PA.

- Hudson, K. N., Coffman, J. L., Thomas, T. E., & Ornstein, P. A. (2015, March). *Sustained effects of Kindergarten instruction on mathematics performance across the first two years of elementary school*. Poster presented at the meeting of the Society for Research in Child Development, Philadelphia, PA.
- Thomas, T. E., Coffman, J. L., Hudson, K. N., Langley, H. A., & Ornstein, P. A. (2015, March). *The socialization of children's memory skills at home and in school*. Poster presented at the meeting of the Society for Research in Child Development, Philadelphia, PA.
- Coffman, J. L., Hudson, K. N., Thomas, T. E., Grammer, J. K., & Ornstein, P. A. (2015, March). *The impact of classroom instruction on children's strategic understanding: The role of metacognition*. Poster presented at the meeting of the Society for Research in Child Development, Philadelphia, PA.
- Hudson, K. N., Coffman, J. L., & Ornstein, P. A. (2013, July). *The joint effects of mothers' and teachers' language on mathematics performance in Kindergarten*. Poster presented at the Social Psychology of the Classroom International Conference, Auckland, New Zealand.
- Hoffman, P.C., Haden, C.A., & Ornstein, P. A. (2013, April). *Learning to tell coherent personal narratives: Linkages to mother-child reminiscing over time*. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.
- Langley, H.A., Coffman, J.L., Bohanek, J.G., Hedrick, A.M., & Ornstein, P.A. (2013, April). *An examination of early maternal elaborative conversational style and children's later independent autobiographical narratives*. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.
- Hudson, K. N., Coffman, J. L., & Ornstein, P. A. (2013, April). *Mathematics achievement in kindergarten: The joint effects of mothers' and teachers' language*. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.
- Haden, C.A., Hedrick, A. M., Hoffman, P. C., Langley, H. A., Howlett, K., & Ornstein, P.A. (2013, April). *Goals for talking as events unfold: Linkages to children's remembering over time*. In A. Greenhoot (Chair), *The goals and functions of memory sharing: Contributions to children's memories for their experiences*. Poster symposium presented at the meeting of the Society for Research in Child Development, Seattle, WA.
- Grammer, J. K., Coffman, J. L., & Ornstein, P. A. (2012, April). *The Impact of teachers' instruction on children's knowledge and strategy use: An experimental investigation*. Poster presented at the meeting of the American Educational Research Association, Vancouver, Canada.
- Langley, H. A., Coffman, J. L., Hedrick, A. M., Bohanek, J. G., Baker-Ward, L. E., & Ornstein, P. A. (2011, October). *An examination of linkages between early mother-child reminiscing and children's later deliberate memory performance*. Poster presented at the meeting of the Cognitive Development Society, Philadelphia, PA.
- San Souci, P., Hedrick, A. M., Langley, H.A., Howlett, K., Wilkerson, E., Haden, C. A., & Ornstein, P. A. (2011, October). *Mothers' conversational goals during an event*:

Linkages to children's remembering. Poster presented at the meeting of the Cognitive Development Society, Philadelphia, PA.

Ornstein, P. A., Langley, H. A., Brumley, B., Howlett, K., Grammer, J. K., & Coffman, J. L. (2011, October). *The joint effects of mothers' and teachers' memory-relevant language on the development of children's memory skills.* Poster presented at the meeting of the Cognitive Development Society, Philadelphia, PA.

Gustafsson, H. C., Coffman, J. L., Langley, H. A., & Ornstein, P. A. (2011, April). *Intimate partner violence and children's memory.* Poster presented at the meeting of the Society for Research in Child Development, Montreal, Canada.

Cox, M. J., & Ornstein, P. A. (2011, April). *Research training consortia.* In O. Barbarin (Chair), *Building and maintaining international research consortia in developmental science.* Symposium paper presented at the meeting of the Society for Research in Child Development, Montreal, Canada.

Langley, H. A., Bohanek, J. G., Coffman, J. L., Mugno, A. P., Lee, S., Hedrick, A. M., Baker-Ward, L. E., & Ornstein, P. A. (2011, April). *Linkages between young children's autobiographical and deliberate memory.* Poster presented at the meeting of the Society for Research in Child Development, Montreal, Canada.

Lee, S., Baker-Ward, L. E., Ku, Y., Brumley, B., & Ornstein, P. A. (2011, April). *Children's memories of a stressful dental procedure: Effects of individual differences on remembering.* Poster presented at the meeting of the Society for Research in Child Development, Montreal, Canada.

Hedrick, A. M., San Souci, P., Langley, H. A., Howlett, K., Venugopal, A., Haden, C. A., & Ornstein, P. A. (2011, April). *Varying conversational goals as events unfold: Impacts on maternal elaborativeness and children's recall.* Poster presented at the meeting of the Society for Research in Child Development, Montreal, Canada.

Coffman, J. L., Mungo, A. P., Zimmerman, D. A., Langley, H. A., Howlett, K., Grammer, J. K. & Ornstein, P. A. (2011, April). *A longitudinal examination of kindergarteners' memory performance.* Poster presented at the meeting of the Society for Research in Child Development, Montreal, Canada.

Bohanek, J. G., Hedrick, A. M., Mills-Koonce, W. R., Propper, C. B., Ornstein, P. A., & Baker-Ward, L. E. (2011, March). *Temperament, attachment, parenting, and the development of autobiographical memory.* Poster presented at the meeting of the Society for Research in Child Development, Montreal, Canada.

Grammer, J. K., Mungo, A. P., Zimmerman, D. A., Howlett, K., Langley, H. A., Coffman, J. L., & Ornstein, P. A. (2011, March). *An experimental investigation of contrasting instructional conditions on children's developing memory skills.* Poster presented at the meeting of the Society for Research in Child Development, Montreal, Canada.

Ornstein, P. A. (2011, March). *Linking the classroom and the development of children's memory.* In *Seeing the world through symbols: A Festschrift for Judy S. DeLoache.* Paper

presented at the meeting of the Society for Research in Child Development, Montreal, Canada.

Ornstein, P. A. (2010, September). *Learning to remember: Mothers and teachers: Mothers and teachers talking to children*. Invited address at the congress of the German Psychological Society, Bremen, Germany.

Ornstein, P. A., Grammer, J. K., & Coffman, J. L. (2010, July). *Linking the classroom and the development of children's memory: Longitudinal and experimental studies*. In R. V. Kail & W. Schneider (Chairs), *Memory development in childhood and adolescence*. Invited symposium paper presented at the meeting of the International Society for the Study of Behavioural Development, Lusaka, Zambia.

Ornstein, P. A., & Coffman, J. L. (2010, March). *Understanding the role of the classroom context in children's cognitive development: Studies of memory strategies and mathematical growth*. Poster presented at the 2010 REESE PI Meeting (NSF), Washington, DC.

Grammer, J. K., Coffman, J. L., & Ornstein, P. A. (2009, October). *The impact of instructional activities on children's developing memory skills*. Poster presented at the meeting of the Cognitive Development Society, San Antonio, TX.

Baker-Ward, L., Ornstein, P. A., Quinonez, R., Milano, M., Langley, H., Lee, S., & Clark, M. (2009, October). *Children's memory for a dental procedure: The impact of stress and coping on remembering*. Poster presented at the meeting of the Cognitive Development Society, San Antonio, TX.

Hedrick, A., San Souci, P., Jones, A., Haden, C., Ornstein, P.A. (2009, October). *Linking talk during events to children's consistency in recall over time*. Poster presented at the meeting of the Cognitive Development Society, San Antonio, TX.

Ornstein, P. A. (2009, September). *Robert B. Cairns, Developmental science, and cognitive development*. Paper presented at the 12th International Institute on Developmental Science, Chapel Hill, NC.

Ornstein, P. A. (2009, September). *Welcome and introduction*. Paper presented at the 12th International Institute on Developmental Science, Chapel Hill, NC.

Grammer, J. K., Sidney, P. G., Mugno, A. P., Lee, S., Langley, H. A., Coffman, J. L., & Ornstein, P. A. (2009, April). *A longitudinal exploration of children's multiple strategy use in the context of the elementary school classroom*. Poster presented at the Society for Research in Child Development, Denver.

Grammer, J. K., Purtell, K. M., Coffman, J. L., & Ornstein, P. A. (2009, April). *Relations between children's memory strategy use and metamemory: Time-varying covariates across early elementary school*. Poster presented at the Society for Research in Child Development, Denver.

Grammer, J. K., Coffman, Mungo, A., Hedrick, A. N., San Souci, P., & Ornstein, P. A. (2009,

April). *Learning to remember: Characterizing memory relevant instruction in elementary school classrooms*. In K. Boller (Chair). *Issues and innovations in measuring the quality of early care and education*. Pecha Kucha presentation at the meeting of the Society for Research in Child Development, Denver.

Ornstein, P. A. (2009, April). *Discussion*. In S. Kulkofsky (Chair). *Beyond suggestion: Social and emotional factors influencing the accuracy of children's memories*. Symposium paper presented at the meeting of the Society for research in Child Development, Denver.

Coffman, J. L., Grammer, J. K., & Ornstein, P. A. (2009, April). *Understanding the interplay of the classroom context and children's self-regulation: Implications for the development of memory*. In P. A. Ornstein & C. M. Roebbers (Chairs), *Effects of schooling and instruction on developmental pathways in memory skills and executive functioning*. Symposium paper presented at the meeting of the Society for Research in Child Development, Denver.

Ornstein, P. A., Haden, C. A., Rudek, D. J., San Souci, P., & Hedrick, A. M. (2008, July). *Mother-child conversations and the development of mnemonic skills*. In P. A. Ornstein (Chair), *Longitudinal studies on memory development*. Symposium paper presented at the meeting of the International Society for the Study of Behavioural Development, Würzburg, Germany.

Grammer, J. K., Ornstein, P. A., & Coffman, J. L. (2008, July). *The elementary classroom context and children's memory development: A longitudinal picture of cognitive skills*. In P. A. Ornstein (Chair), *Longitudinal studies on memory development*. Symposium paper presented at the meeting of the International Society for the Study of Behavioural Development, Würzburg, Germany.

Coffman, J. L., Gupta, P., Grammer, J. K., & Ornstein, P. A. (2008, March). *Classroom contexts and children's cognitive growth: A longitudinal picture of memory strategies and academic achievement*. Poster presented at the meeting of the American Educational Research Association, New York, NY.

Grammer, J. K., Guthrie, S. J., Coffman, J. L., & Ornstein, P. A. (2008, March). *Children's strategies for remembering: A longitudinal examination of relations among children's study behaviors, memory strategies, and academic achievement*. Paper presented at the meeting of the American Educational Research Association, New York, NY.

Hedrick, A. M., San Souci, P. P., Alexander, R., Coffman, J. L., Haden, C. A., & Ornstein, P. A. (2007, October). *An analysis of novel event recall: Remembering and forgetting over a delay*. Poster presented at the meeting of the Cognitive Development Society, Santa Fe, NM.

Coffman, J. L., Ornstein, P. A., Grammer, J. K., Hedrick, A. M., Lee, S., & Price, H. L. (2007, October). *The impact of teachers' memory-relevant conversations on children's memory development*. Poster presented at the meeting of the Cognitive Development Society, Santa Fe, NM.

Ornstein, P. A. (2007, October). *Learning to remember: Mothers and teachers talking to*

children. Paper presented at the Conference on Developmental and Learning Sciences Go to School. University of Chicago.

- Grammer, J. K., Mugno, A. P., San Souci, P. P., Coffman, J. L., & Ornstein, P. A. (2007, October). *Linkages among children's study skills, memory strategies, and academic achievement*. Poster presented at the meeting of the Cognitive Development Society, Santa Fe, NM.
- Ornstein, P.A. (2007, May). *Learning to remember*. Paper presented at the 10th Developmental Science Institute, Örebro University, Sweden.
- San Souci, P., McCall, L. E., Ornstein, P. A., & Haden, C. A. (2007, March). *Reinstatement of modeled event sequences: Linkages to children's remembering following a 6-month delay*. Poster presented at the meeting of the Society for Research in Child Development, Boston, MA.
- San Souci, P., Abu Ayed, R. J., McCall, L. E., Coffman, J. L., & Ornstein, P. A., (2007, March). *Using a person-oriented approach to characterize contrasting developmental trajectories of memory performance*. Poster presented at the meeting of the Society for Research in Child Development, Boston, MA.
- Ornstein, P. A., Coffman, J. L., & Grammer, J. L. (2007, March). *Teachers' memory-relevant conversations and children's memory performance*. In P. A. Ornstein & F. J. Morrison (Chairs). *The impact of the classroom context on children's cognitive development: Memory, mathematics, and literacy*. Symposium paper presented at the meeting of the Society for Research in Child Development, Boston, MA.
- Hedrick, A. M., San Souci, P., Haden, C. A., & Ornstein, P. A. (2007, March). *Elaborative conversations during and after events: Findings from longitudinal and experimental studies of young children's memory*. In C. A. Haden & P. A. Ornstein (Chairs), *Conversational influences on children's event memory: A marriage of longitudinal and experimental research*. Symposium paper presented at the meeting of the Society for Research in Child Development, Boston, MA.
- Grammer, J. K. McCall, L. E., Mugno, A. P., Coffman, J. L., Ornstein, P. A. (2007, March). *Linking fourth graders' study skills to their early memory strategies*. Poster presented at the meeting of the Society for Research in Child Development, Boston, MA.
- Coffman, J. L., McCall, L. E., Grammer, J. K., & Ornstein, P. A. (2007, March). *The Interplay of classroom context and children's self-regulated learning behaviors on developing memory skills*. Poster presented at the meeting of the Society for Research in Child Development, Boston, MA.
- Schaaf, J. M., Ornstein, P. A., Hooper, S., Hatton, D. D., Mirrett, P., & Bailey, D. (2006, July). *A longitudinal study of memory skills in boys with Fragile X Syndrome*. In D. D. Hatton (Chair), *Neuropsychological issues in males*. Symposium paper presented at the 10th International Fragile X Conference, Atlanta, GA.
- Ornstein, P. A., & Haden, C. A. (2006, July). *Adult-Child Conversational Interactions and the*

- Development of Children's Mnemonic Skills*. In K. Salmon (Chair), *Parent-child memory conversations: Recent research findings*. Symposium paper presented at the International Conference on Memory – 4, University of New South Wales, Sydney, Australia.
- Ornstein, P. A. (2006, May). *Learning to Remember*. In N. Stein (Chair), *Thomas Trabasso Memorial Symposium*. Symposium paper presented at the meeting of the Association for Psychological Science. New York.
- Baker-Ward, L., & Ornstein, P. A. (2006, April). Stress, understanding, and remembering. Paper presented at the Conference on Stress and Memory in Development: Biological, Social, and Emotional Factors. Emory University, Atlanta, GA.
- Grammer, J. K., Coffman, J. L., McCall, L. E., San Souci, P. P., & Ornstein, P. A. (2006, April). *The development of children's memory: Linking strategy use, classroom context, and academic achievement*. Poster presented at the meeting of the American Education Research Association, San Francisco, CA.
- San Souci, P. P., Hedrick, A. M., Haden, C. A., & Ornstein, P. A. (2005, October). *Mother-child conversational exchanges and children's recall of novel events*. Poster presented at the meeting of the Cognitive Development Society, San Diego, CA.
- Ornstein, P. A. (2005, October). *Discussion*. In C. Roebbers (Chair), *Influences on the accuracy and completeness of children's event reports*. Symposium paper presented at the meeting of the Cognitive Development Society, San Diego, CA.
- Ornstein, P. A. (2005 July). Extended encoding and studies of children's memory and suggestibility. Paper presented at the International Workshop on Children's Eyewitness Memory and Suggestibility: Effects of Social, Cognitive, and Metacognitive Factors on Memory Reports. University of Würzburg, Germany.
- Coffman, J. L., McCall, L. E., Chen, C. C., Fuller, H. G., Grammer, J. K., San Souci, Priscilla, P., & Ornstein, P. A. (2005, April). *Developmental changes in first graders' mnemonic skills*. Poster presented at the meeting of the Society for Research in Child Development, Atlanta, GA.
- Ornstein, P. A., Coffman, J. L., & McCall, L. E. (2005, April). *Linking teachers' memory-relevant language and children's memory performance*. In F. J. Morrison (Chair), *The socialization of cognition: Environmental influences on developmental change*. Symposium paper presented at the meeting of the meeting of the Society for Research in Child Development, Atlanta, GA.
- Brodson, N., Kolmodin, K. E., Haden, C. A., & Ornstein, P. A. (2005, April). *Child language, temperament, and maternal reminiscing style: Linkages to children's remembering*. Poster presented at the meeting of the Society for Research in Child Development, Atlanta, GA.
- Copple, R., Haden, C. A., Kolmodin, K. E., Brodson, N., & Ornstein, P. A. (2005, April). *Mother-child reminiscing: Patterns of elaboration as a function of age and the events discussed*. Poster presented at the meeting of the Society for Research in Child

Development, Atlanta, GA.

- Ornstein, P. A., Haden, C. A., & Hedrick, A. M. (2005, April). *Mother-child conversational exchanges and the development of mnemonic skills*. In P. A. Ornstein & N. Stein (Chairs), *From home to school: The development of complex language and memory skills*. Symposium paper presented at the meeting of the Society for Research in Child Development, Atlanta, GA.
- Rudek, D. J., Haden, C. A., & Ornstein, P. A. (2005, April). *Mother-child reminiscing and the development of mnemonic skills*. In F. J. Morrison (Chair), *The socialization of cognition: Environmental influences on developmental change*. Symposium paper presented at the meeting of the Society for Research in Child Development, Atlanta, GA.
- Haden, C. A., Ornstein, P. A., O'Brien, B. S., Elischberger, H. B., & Tyler, C. S. (2005, April). *The development of early memory skills*. In D. Bjorklund (Chair), *Longitudinal studies in the development of memory*. Symposium paper presented at the meeting of the Society for Research in Child Development, Atlanta, GA.
- Hooper, S. R., Skinner, M., Schaaf, J., Ornstein, P. A., & Bailey, D. (2005, March). *Executive functions in boys with Fragile X syndrome*. In D. D. Hatton (Chair), *Attention, memory, and executive function in Fragile X syndrome*. Symposium paper presented at the meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
- Schaaf, J., Ornstein, P. A., Skinner, M., & Bailey, D. (2005, March). *The memory skills of boys with Fragile X syndrome*. In D. D. Hatton (Chair), *Attention, memory, and executive function in Fragile X syndrome*. Symposium paper presented at the meeting of the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
- Ornstein, P. A. (2004, October). *Discussion*. In L. Lipsitt (Chair), *Children's memory: True and false recollections and social consequences*. Symposium paper presented at the Lipsitt-Duchin Lectures in Child Behavior and Development, Brown University, Providence, RI.
- Haden, C. A., & Ornstein, P. A. (2004, July). *Mother-child conversational interactions and the development of mnemonic skills*. In S. Friedman & P. Willatts (Chairs), *Developmental, social and emotional regulation links to executive function*. Symposium paper presented at the meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium.
- Tyler, C. S., Ornstein, P. A., & Haden, C. A. (2004, April). *The development of selective looking: Characterizing preschoolers' cognitive skills and maternal attention directive behaviors*. Poster presented at the meeting of the Conference on Human Development, Washington, DC.
- Ornstein, P. A., & Haden, C. A. (2003, October). *Learning to remember: Social-communicative exchanges and the development of children's memory skills*. In D. F. Bjorklund (Chair), *Memory development in the new millennium*. Symposium paper presented at the meeting of the Cognitive Development Society, Park City, UT.

- O'Brien, B.H., Rudek, D.J., Haden, C.A., & Ornstein, P.A. (2003, October). *Maternal reminiscing style: Linkages to children's remembering over time*. Poster presented at the meeting of the Cognitive Development Society, Park City, Utah.
- Hedrick, A.H., Ippolito, J.M., Greco, M.R., Copple, R.W., Haden, C.A., & Ornstein, P.A. (2003, October). *Mother-child conversation during events: Linkages to remembering over time*. Poster presented at the meeting of the Cognitive Development Society, Park City, UT.
- Coffman, J. L, Ornstein, P. A., & McCall, L. E. (2003, July). *Linking teachers memory-relevant talk to children's memory performance*. Poster presented at the meeting of the Society for Applied Research in Memory and Cognition, Aberdeen, Scotland.
- Ornstein, P. A. (2003, July). *Children's memory development: Learning to remember*. Invited Keynote Address at the Society for Applied Research in Memory and Cognition, Aberdeen, Scotland.
- Ornstein, P. A. (2003, July). *Discussion*. In L. R. Shapiro (Chair). *The role of social and emotional factors in children's eyewitness testimony*. Symposium paper presented at the meeting of the Society for Applied Research in Memory and Cognition, Aberdeen, Scotland.
- Coffman, J. L., Knight, A. D., Kavas, E., McCall, L. D., & Ornstein, P. A. (2003, April). *First grade teachers' memory-relevant talk: Linkages to children's memory performance*. Poster presented at the meeting of the Society for Research in Child Development, Tampa, FL.
- Tyler, C. S., Elischberger, H. B. H., Zuckerman, J. M., Ertola, A. E., & Ornstein, P. A. (2003, April). *Characterizing young children's nonverbal memory skills across tasks and over time*. Poster presented at the meeting of the Society for Research in Child Development, Tampa, FL.
- Haden, C. A., Ornstein, P. A., Hedrick, A. A., Greco, M. R., Coffman, J. L., & Ippolito, J. M (2003, April). *Mother-child conversations about ongoing and previously experienced events: Linkages to children's remembering*. In M. M. Burch & P. J. Bauer (Chairs), *Developments in autobiographical memory: Children's and mothers' contributions to social construction*. Symposium paper presented at the meeting of the Society for Research in Child Development, Tampa, FL.
- Ornstein, P. A. (2002, April). *Discussion*. In G. Principe (Chair), *Representing and reporting experience: Factors affecting individual differences in accuracy and construction*. Conference on Human Development, Charlotte, NC.
- Ornstein, P. A. (2002, March). *Research on children's memory and suggestibility: Implications for understanding the Little Rascals case*. In P. Brinich (Chair). *Revisiting the Little Rascals child abuse case*. Association for Child Psychoanalysis, Durham, NC.
- Staneck, C. A., Ornstein, P. A., Baker-Ward, L., & Gordon, B. N. (2001, October). *Predicting consistent and reconstructive memory reports*. Poster presented at the Cognitive

Development Society, Virginia Beach, VA.

Zukerman, J. M., Quinonez, R., Pelphrey, K. A., & Ornstein, P. A. (2001, October). *Say "Ah": The effects of stress on children's memory for a minor operative dental procedure.*

Poster presented at the Cognitive Development Society, Virginia Beach, VA.

Rudek, D. J., Havlik, B., Hedrick, A. M., Greco, M. R., Ippolito, J. M., Haden, C. A., & Ornstein, P. A. (2001, October). *Linkages between event and deliberate memory in young children.*

Poster presented at the Cognitive Development Society, Virginia Beach, VA.

Burch, M., Kavas, E., Coffman, J. L., Zukerman, J., Ornstein, P. A., & Haden, C. A. (2001, October). *Linkages between young children's nonverbal memory and language skills.*

Poster presented at the Cognitive Development Society, Virginia Beach, VA.

Elischberger, H. B., Staneck, C. A., Bilsborrow-Koo, S., Ornstein, P. A., & Haden, C. A. (2001, October). *Characterizing nonverbal memory and its development in young children.*

Poster presented at the Cognitive Development Society, Virginia Beach, VA.

Haden, C. A., & Ornstein, P. A. (2001, October). *Linking conversations about ongoing events and subsequent remembering: Longitudinal and experimental evidence.* In N. L. Stein (Chair), *The development of language, thinking, and understanding in personally significant situations.* Cognitive Development Society, Virginia Beach, VA.

Ornstein, P. A. (2001, June). *A developmental analysis of memory of salient events.* In N. Stein (Chair), *The early development of everyday memory.* American Psychological Society, Toronto.

Ornstein, P. A., Staneck, C. H., Agosto, C. D., & Baker-Ward, L. (2001, April). *Differentiating between what happened and what might have happened: The impact of knowledge and expectation on children's memory.* In M. Lamb (Chair), *Current directions in forensic child psychology.* Society for Research in Child Development, Minneapolis, MN.

Ornstein, P. A., Haden, C. A., Coffman, L. J., Cissell, A. M., & Grecco, M. (2001, April). *Mother-child conversations about the present and the past: Linkages to children's recall.* In D. DeMarie & P. A. Ornstein (Chairs), *Remembering over time: Longitudinal studies of children's memory.* Society for Research in Child Development, Minneapolis, MN.

Ornstein, P. A. (2001, February). *Memory development.* Invited Address, Council of Graduate Departments of Psychology, San Antonio, TX.

Ornstein, P. A. (2000, June). *Discussion.* In M. Lamb & C. J. Brainerd (Chairs), *Factors influencing children's accounts of their experiences.* American Psychological Society, Miami Beach, FL.

Ornstein, P. A. (2000, April). *Memory development: Remembering the past and preparing for the future.* Invited Address, Conference on Human Development, Memphis, TN.

Ornstein, P. A. (1999, October). *Discussion.* The Harriet Elliott Lecture Series on The Fallible Eyewitness: Psychological and legal implications. University of North Carolina at

Greensboro.

- Ornstein, P. A. (1999, October). *Toward a developmental analysis of remembering salient events*. In N. L. Stein (Chair), *Dynamic organization of memory and emotion*. Cognitive Development Society, Chapel Hill, NC.
- Ornstein, P. A. (1999, August). *Discussion*. In M. Lamb & D. A. Poole (Chairs), *Interviewing children in a legal context*. American Psychological Association, Boston.
- Ornstein, P. A., Pelphrey, K., Meyer, J., & Loomis, D. (1999, April). *Children's memory, testimony, and suggestibility: A survey of the beliefs of psychologists, attorneys, and preschool educators*. Poster presented at the Society for Research in Child Development, Albuquerque, NM.
- Ornstein, P. A., Pelphrey, K., Meyer, J., & Loomis, D. (1999, April). *Children's memory, testimony, and suggestibility: A survey of the beliefs of psychologists, attorneys, and preschool educators*. Poster presented at the Society for Research in Child Development, Albuquerque, NM.
- Ornstein, P. A., & Haden, C. A. (1999, April). *Mother-child language at encoding: Implications for the development of memory skills*. In C. A. Haden & P. A. Ornstein (Chairs), *Young children's event memory: The impact of language on encoding, retrieval, and reporting*. Society for Research in Child Development, Albuquerque, NM.
- Ornstein, P. A. (1998, August). *Discussion*. In G. S. Goodman & M. L. Eisen (Chairs), *Effects of stress and trauma on children's memory and suggestibility*. American Psychological Association, San Francisco.
- Baker-Ward, L., Ornstein, P. A., & Gordon, B. N. (1998, August). *Stress and children's reports of personally experienced medical procedures*. In G. S. Goodman & M. L. Eisen (Chairs), *Effects of stress and trauma on children's memory and suggestibility*. American Psychological Association, San Francisco.
- Ornstein, P. A. (1998, August). *Memory development: Remembering the past and preparing for the future*. Invited Master Lecture, American Psychological Association, San Francisco, CA.
- Haden, C. A., & Ornstein, P. A. (1998, March). *Maternal styles of talking about the present and the past: Linkages to children's recall*. Conference on Human Development, Mobile, AL.
- Furtado, E., Ornstein, P. A., Gordon, B. N., & Baker-Ward, L. (1998, March). *Children's knowledge and recall of the features of a pediatric examination*. Conference on Human Development, Mobile, AL.
- Ornstein, P. A. (1998, February). *Remembering the distant past: Implications of research on children's memory for the recovered memory debate*. Invited address, Symposium on False Memory Creation: Theory, Research, and Clinical and Legal Implications. Florida Atlantic University, Boca Raton, FL.

- Ornstein, P. A., Haden, C. A., Eckerman, C. O., & Didow, S.M. (1997, November). *Mother-child conversations as events unfold: Influences on subsequent recall*. Psychonomic Society, Philadelphia, PA.
- Haden, C. A., Didow, S. M., Ornstein, P. A., & Eckerman, C. O. (1997, April). *Mother-child talk about the here-and-now: Linkages to subsequent remembering*. In E. Reese (Chair), *Adult-child talk about the past: Theory and practice*. Society for Research in Child Development, Washington, DC.
- Ornstein, P. A., Principe, G. F., Hudson, A. E., Gordon, B., & Merritt, K. A. (1997, April). *Procedural information and stress as mediators of children's long-term recall*. In J. A. Quas & G. Goodman (Chairs), *Individual differences in children's memory and suggestibility: New research findings and directions*. Society for Research in Child Development, Washington, DC.
- Ornstein, P. A. (1996, September). *Interviewing children*. Workshop presented at the State of Colorado Annual Public Defender Training Conference, Crested Butte, CO.
- Ornstein, P. A. (1996, September). *Children's memory and suggestibility*. Invited address, State of Colorado Annual Public Defender Training Conference, Crested Butte, CO.
- Ornstein, P. A. (1996, August). *Discussion*. In M.-E. Pipe & G. S. Goodman (Chairs), *Remembering events from childhood: The effect of long delays*. International Society for the Study of Behavioural Development, Quebec City, Canada.
- Ornstein, P. A., Merritt, K. A., Baker-Ward, L., Gordon, B. N., Principe, G., & Furtado, E. (1996, July). *Children's knowledge, expectation, and long-term retention*. International Conference on Memory, Abano Terme (Padova), Italy.
- Merritt, K. A., Ornstein, P. A., Principe, G., Furtado, E. A., Baker-Ward, L., & Gordon, B. (1996, May). *Knowledge, expectations, and memory: Implications for children as witnesses*. Society for Ambulatory Pediatrics, Washington, DC.
- Michel, M., Gordon, B. N., Ornstein, P. A., & Simpson, M. A. (1996, March). *The abilities of children with mental retardation to remember personal experiences: Implications for testimony*. Conference on Human Development, Birmingham, AL.
- Ornstein, P. A. (1996, March). *Discussion*. In L. Baker-Ward (Chair), *The role of individual differences in young children's reports of salient personal experiences*. Conference on Human Development, Birmingham, AL.
- Principe, G., Myers, J. T., Furtado, E., Merritt, K., & Ornstein, P. A. (1996, March). *The relationship between procedural information and young children's recall of an invasive medical procedure*. In L. Baker-Ward (Chair), *The role of individual differences in young children's reports of salient personal experiences*. Conference on Human Development, Birmingham, AL.
- Follmer, A., & Ornstein, P. A. (1996, March). *The impact of age, delay, and behavioral style on*

children's reports of their pediatric examinations. In L. Baker-Ward (Chair), *The role of individual differences in young children's reports of salient personal experiences.* Conference on Human Development, Birmingham, AL.

Morrison, F. J., Ornstein, P. A., & Hardway, C. L. (1995, November). *"Potchkeking" with pathways.* Psychonomic Society, Los Angeles.

Ornstein, P. A., Merritt, K. A., & Baker-Ward, L. (1995, July). *Children's recollections of medical experiences: Exploring the linkage between stress and memory.* In J. Parker (Chair), *Eyewitness memory: Effects of stress and arousal upon children's memories.* Society for Applied Research in Memory and Cognition, Vancouver, Canada.

Ornstein, P. A. (1995, May). *Discussion.* In F. J. Morrison (Moderator), Invited Symposium: *Children's memory: Implications for testimony.* Midwestern Psychological Association, Chicago

Ornstein, P. A., Follmer, A., & Gordon, B. N. (1995, April). *The influence of dolls and props on young children's recall of pediatric examinations.* In M. Bruck (Chair), *The use of props in eliciting reports of past events: Theoretical and forensic perspectives.* Society for Research in Child Development, Indianapolis.

Ornstein, P. A. (1995, April). *Discussion.* In G. Goodman & L. Baker-Ward (Chairs), *Children's memory for emotional and traumatic experiences.* Society for Research in Child Development, Indianapolis.

Baker-Ward, L., Burgwyn, E. O., Ornstein, P. A., & Gordon, B. N. (1995, April). *Children: Reports of a minor medical emergency procedure.* In G. Goodman & L. Baker-Ward (Chairs), *Children's memory for emotional and traumatic experiences.* Society for Research in Child Development, Indianapolis.

Ornstein, P. A. (1995, April). *Introduction.* In P. A. Ornstein (Chair), Invited Symposium: *Remembering the distant past: Implications of research on children's memory for the recovered memory debate.* Society for Research in Child Development, Indianapolis.

Ornstein, P. A. (1994, July). *Discussion.* International Conference on the Longitudinal Study on the Genesis of Individual Competencies (LOGIC). Max Planck Institute for Psychological Research, Munich.

Ornstein, P.A. (1994, April). *Discussion.* In B. N. Gordon (Chair). *Young children's accounts of medical and dental examinations: Remembering and reporting personal experiences.* Conference on Human Development, Pittsburgh, PA.

Albert, G., & Ornstein, P. A. (1994, April). *The effects of intervening experiences on children's memory for a physical examination.* In B. N. Gordon (Chair). *Young children's accounts of medical and dental examinations: Remembering and reporting personal experiences.* Conference on Human Development, Pittsburgh, PA.

Geddie, L., Myers, J. T., & Ornstein, P. A. (1994, April). *Children's memory of a physical examination: A comparison of recall and recognition assessment protocols.* In B. N.

- Gordon (Chair). *Young children's accounts of medical and dental examinations: Remembering and reporting personal experiences.* Conference on Human Development, Pittsburgh, PA.
- Bender, R. H., Wallsten, T. S., & Ornstein, P. A. (1993, November). *Improved recall with age is due to retrieval, not encoding.* Psychonomic Society, Washington, D.C.
- Bender, R. H., Wallsten, T. S., & Ornstein, P. A. (1993, August). *A multinomial model of age-related differences in children's memory.* Mathematical Psychology Society, Norman, OK.
- Ornstein, P. A. (1993, June). *Children's memory for medical experiences: Implications for testimony.* Ringberg Conference on Research on Memory Development: State-of-the-Art and Future Directions. Max Planck Institute for Psychological Research, Munich.
- Ornstein, P. A. (1993, May). *Children's memory for medical experiences.* Conference on Memory for Everyday and Emotional Events. University of Chicago.
- Ornstein, P. A. (1993, April). *Interviewing.* Workshop presented at the Conference on Abuse and Victimization in Life-Span Perspective. Harvard Medical School, Boston.
- Ornstein, P. A. (1993, April). *Children's memory: Implications for understanding testimony.* Invited address at the Conference on Abuse and Victimization in Life-Span Perspective. Harvard Medical School, Boston.
- Ornstein, P. A., Baker-Ward, L. E., Gordon, B. N., & Merritt, K. A. (1993, March). *Children's memory for medical procedures.* In N. L. Stein (Chair). *Children's memory for emotional events: Critical issues and implications for development.* Society for Research in Child Development, New Orleans, LA.
- Merritt, K. A., Spicker, B., & Ornstein, P. A. (1993, March). *Distress and memory: Implications for autobiographical recall.* Society for Research in Child Development, New Orleans, LA.
- Footo-Linz, M. M., Ornstein, P. A., & Hooper, S. R. (1992, November). *An analysis of the relationship between reading and mnemonic skill in good and poor readers.* National Academy of Neuropsychology, Pittsburgh, PA.
- Ornstein, P. A., Gordon, B. N., & Baker-Ward, L. (1992, August). *Children's long-term retention of medical examinations.* In F. N. Dempster (Chair). *Basic Process revolution in memory development - The case of interference.* American Psychological Association, Washington, D.C.
- Ornstein, P. A. (1992, May). *Theoretical and applied perspectives of children's memory.* Invited address at NATO Advanced Study Institute on The Child Witness in Context: Cognitive, Social and Legal Perspectives. Tuscany, Italy.
- Bordeaux, B. R., Larus, D. M., & Ornstein, P. A. (1992, April). *Young children's immunization experience.* Conference on Human Development, Atlanta, GA.

- Clubb, P. A. & Ornstein, P. A. (1992, April). Visiting the doctor: Children's differential retention of individual components of the physical examination. In D. Bjorklund P. A. Ornstein (Chairs). *Children's memory for real-world events: Implications for testimony*. Conference on Human Development, Atlanta, GA.
- Gordon, B. N., Ornstein, P. A., Crenshaw, M. C., Nida, R., & Baker-Ward, L. E. (1992, April). *Does the use of dolls facilitate children's memory of visits to the doctor?* In D. Bjorklund & P. A. Ornstein (Chairs). *Children's memory for real-world events: Implications for testimony*. Conference on Human Development, Atlanta, GA.
- Gordon, B. N., Ornstein, P. A., Clubb, P. A., Nida, R. E., & Baker-Ward, L. (1991, November). *Visiting the pediatrician: Long-term retention and forgetting*. Psychonomic Society, San Francisco.
- Clubb, P. A., Nida, R., Merritt, K., & Ornstein, P. A. (1991, July). *Visiting the doctor: Children's knowledge and memory*. International Society for the Study of Behavioural Development, Minneapolis.
- Ornstein, P. A., Gordon, B. N., Baker-Ward, L., & Schroeder, C. (1991, April). *A visit to the doctor: Studies in children's autobiographical memory*. In N. L. Stein & P. A. Ornstein (Chairs). *The development of autobiographical memory for stressful and emotional events*. Society for Research in Child Development, Seattle.
- Ornstein, P. A. (1990, May). *Children's memory: Implications for testimony*. Conference on Multidisciplinary Responses to Child Sexual Trauma, Raleigh.
- Ornstein, P. A. (1990, April). *Exploring the impact of prior knowledge: What have we learned?* In M. Rabinowitz (Chair), *Understanding children's memory development: The roles of knowledge, aptitude, and strategies*. American Educational Research Association, Boston.
- Ornstein, P. A. (1990, March). *Children's knowledge and use of strategies*. In P. Miller (Chair), *Knowledge and children's memory: What's to know?* Conference on Human Development, Richmond.
- Ornstein, P. A., Gordon, B. N., Baker-Ward, L., Larus, D. M., & Clubb, P. A. (1990, March). *Young children's memory for visits to the doctor*. Conference on Human Development, Richmond.
- Gordon, B. N., Ornstein, P. A., & Schroeder, C. S. (1989, August). *Children's testimony in sexual abuse cases: Implications of prior knowledge and interview procedures*. In G. Goodman (Chair), *Understanding and improving children's testimony: Implications for sexual abuse cases*. American Psychological Association, New Orleans.
- Ornstein, P. A. (1989, April). *Remembering witnessed events*. Conference on the suggestibility of children's recollections. Cornell University, Ithaca, New York.
- Ornstein, P. A. (1989, April). *Discussion*. In C. J. Brainerd (Chair), *Children's ability to*

remember witnessed events: Theoretical and applied perspectives. Society for Research in Child Development, Kansas City, Missouri.

Folds, T. H., Ornstein, P. A., & Bjorklund, D. F. (1989, April). *Context specificity in mnemonic strategy use.* Society for Research in Child Development, Kansas City, Missouri.

Ornstein, P. A. & Gordon, B. N. (1988, August). *Children's memory for visits to the doctor: Clinical and legal implications of developmental research.* In D. Peters (Chair), *The child witness: Research, application, and policy.* American Psychological Association, Atlanta.

Ornstein, P. A. (1988, July). *Discussion.* Workshop on the Interactions among Aptitudes, Strategies, and Knowledge in Cognitive Performance. Max Planck Institute for Psychological Research, Munich.

Footo, M., Guttentag, R., & Ornstein, P. A. (1988, April). *Capacity demands of strategy execution: Effects of training and practice.* In F. Dempster (Chair), *Attentional and capacity constraints on strategy utilization.* American Educational Research Association, New Orleans.

Rabinowitz, M., Schneider, W., & Ornstein, P. A. (1988, April). *Knowledge representation and cognitive processing.* In B. Kurtz (Chair), *The interaction between knowledge structures and cognitive processes.* American Educational Research Association, New Orleans.

Naus, M. J., Ornstein, P. A., & Zembar, M. J. (1988, April). *The development of memory strategies and the knowledge base.* In B. Kurtz (Chair), *The interaction between knowledge structures and cognitive processes.* American Educational Research Association, New Orleans.

Ornstein, P. A. (1988, March). *Discussion.* In A. Warren-Leubecker (Chair), *Scripts and children's memory for typical and atypical events.* Conference on Human Development, Charleston.

Ornstein, P. A. (1988, March). *Contributions of developmental research.* In L. Baker-Ward (Chair), *Children's reports of personally experienced events: Legal, clinical, and cognitive/developmental perspectives.* Conference on Human Development, Charleston.

Ornstein, P. A., & Folds, T. H. (1988, March). *Context specificity in young children's strategy use.* In W. V. Fabricius (Chair), *The early development of memory strategies.* Conference on Human Development, Charleston.